



English Podcast Project

Creative Speaking and Listening Activity

STUDENT NAME	CLASS / GROUP	DATE
TEACHER	LEVEL	

PROJECT INSTRUCTIONS

1

Choose a Topic

Select an interesting topic in English — it could be culture, technology, travel, science or current events. Make sure it is relevant and engaging for your audience.

2

Research & Prepare

Gather information from reliable sources. Take notes in the Research Notes section below. Identify 3–5 key ideas you want to discuss in your podcast episode.

3

Record Your Podcast

Work individually or in pairs. Aim for a recording of 3–5 minutes. Speak clearly, use varied vocabulary and structure your episode with an introduction, main content and conclusion.

4

Reflect & Present

After recording, complete the Self-Assessment Checklist. Be ready to share your episode with the class and discuss your choices.

TASK CHECKLIST

- | | |
|---|---|
| <input type="checkbox"/> I have chosen an interesting podcast topic | <input type="checkbox"/> I have practised speaking aloud before recording |
| <input type="checkbox"/> I have researched and gathered key information | <input type="checkbox"/> I have recorded my podcast episode (3–5 mins) |
| <input type="checkbox"/> I have prepared an episode structure (intro, body, conclusion) | <input type="checkbox"/> I have listened back and checked for clarity |
| <input type="checkbox"/> I have noted key vocabulary I plan to use | <input type="checkbox"/> I have completed the self-assessment checklist |



■ RESEARCH NOTES

MY PODCAST TOPIC & TARGET AUDIENCE

Topic: _____ Audience: _____

Why is this topic interesting?

KEY FACTS & STATISTICS

IMPORTANT NAMES, DATES & PLACES

MAIN ARGUMENT / KEY MESSAGE

INTERESTING EXAMPLES & STORIES

■ VOCABULARY NOTES

WORD / PHRASE	DEFINITION / MEANING	EXAMPLE SENTENCE
1		
2		
3		
4		
5		
6		
7		
8		



PROJECT PLANNING AREA

PODCAST EPISODE TITLE _____

1 INTRODUCTION — Hook your audience & introduce your topic

2 MAIN IDEA 1

3 MAIN IDEA 2

4 MAIN IDEA 3

USEFUL LINKING LANGUAGE:
Firstly ... | Moving on to ... | Another key point is ... | To illustrate this ... | In contrast ... | To summarise ... | In conclusion ...

5 CONCLUSION — Summarise your key ideas & give a memorable closing statement

PRESENTATION NOTES (things to remember while speaking)

PRONUNCIATION CHALLENGES TO PRACTISE

QUESTIONS YOUR AUDIENCE MIGHT ASK



■ SELF-ASSESSMENT CHECKLIST

Reflect honestly on your podcast episode. Tick the column that best describes your performance.

CRITERIA	Excellent ★★★	Good ★★	Developing ★	Target
Content & Ideas	Detailed, well-researched & original ideas <input type="checkbox"/>	Clear ideas with some detail <input type="checkbox"/>	Basic ideas, needs more development <input type="checkbox"/>	
Vocabulary	Wide range of precise, topic-specific vocabulary <input type="checkbox"/>	Good range, mostly accurate vocabulary <input type="checkbox"/>	Limited vocabulary; frequent repetition <input type="checkbox"/>	
Pronunciation & Fluency	Clear, confident & natural delivery throughout <input type="checkbox"/>	Generally clear with minor hesitations <input type="checkbox"/>	Frequently unclear or hesitant <input type="checkbox"/>	
Structure & Organisation	Excellent intro, development and conclusion <input type="checkbox"/>	Clear structure with minor gaps <input type="checkbox"/>	Structure unclear or incomplete <input type="checkbox"/>	
Grammar Accuracy	Complex structures used accurately throughout <input type="checkbox"/>	Mostly accurate; minor errors <input type="checkbox"/>	Frequent errors affecting clarity <input type="checkbox"/>	
Engagement & Tone	Enthusiastic, engaging and audience-aware <input type="checkbox"/>	Generally engaging and appropriate <input type="checkbox"/>	Needs more engagement with audience <input type="checkbox"/>	
Timing	Excellent timing — within target duration <input type="checkbox"/>	Slightly over/under target time <input type="checkbox"/>	Significantly over/under time <input type="checkbox"/>	

Overall Score: 1 = Developing 3 4 5 5 = Excellent

■ WHAT WENT WELL?

■ NEXT STEPS FOR IMPROVEMENT

■ TEACHER FEEDBACK

Strengths:

Areas for Development:

Grade / Mark: _____ **Teacher Signature:** _____
Date: _____

■ Great work — every expert was once a beginner! myenglandblog.com